

Academic Regulations for the One Health Emerge [OHE] programme



Field: Science, Technology and Health

Master's in Biology and Health

Organising partner for OHE: Oniris
Degree awarded by: Oniris – Nantes University



Decree of 30 August 2022 accrediting the Nantes-Atlantique National School of Veterinary Medicine, Agri-Food and Nutrition (ONIRIS) to award national degrees

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Preamble

The purpose of these regulations is to provide students enrolled on the 'One Health Emerge' [OHE] programme with the necessary details regarding the requirements they must fulfil and comply with in order to obtain their Master's degree.

1 - General overview

The M1 & M2 OHE programme is one of the seven programmes within the 'Biology and Health' (BS) Master's specialisation at the University of Nantes. This programme, for which Nantes University and Oniris VetAgroBio are jointly accredited, aims to train professionals with a five-year post-secondary qualification, drawn from a variety of backgrounds (biologists, doctors, vets, pharmacists, engineers specialising in agri-food, agronomy, etc.), capable of managing infectious diseases and major and/or emerging chemical and biological risks using a One Health approach.

The OHE programme is jointly run by the 'Science and Technology' and 'Health' clusters at Nantes University and by Oniris VetAgroBio. The M2 can be undertaken as a full-time course or on a work-study basis as part of an apprenticeship or a professional training contract.

The programme draws on a teaching team comprising lecturers and researchers from a range of disciplines (agri-food, human and veterinary medicine, biological sciences, pharmacy, law, economics, etc.) from the teaching teams at our partner institution, Nantes University, and at Oniris VetAgroBio Nantes, as well as from other French and international institutions, and from the professional world.

1.1 Management

The programme is managed on the basis of:

- an Organisation and Training Committee (COF)
- the programme coordinators
- the programme's teaching teams, comprising the heads of the teaching units.

The COF comprises the academic heads of both levels of the programme and the heads of the teaching units.

The COF:

- is the admissions panel, which ensures a multidisciplinary balance: based on the application, and on an interview if necessary.
- approves the assessment procedures and ensures that these assessments are carried out correctly by academic staff.
- sets the academic calendar
- acts as the preparatory committee for the specialisation board [CPJ]

The coordinators of the two levels of the programme are the main points of contact for the BS programme coordinator and are responsible in particular for:

- implementing the COF
- leading the programme's teaching team;
- organising the programme's teaching arrangements;
- preparing and monitoring the programme's operating budget;
- providing information to the degree programme examination board (student numbers, marks, etc.).

1.2 Enrolment

In order to be enrolled, students must pay the enrolment fees due each academic year and provide the information and documents in accordance with the procedures published on the institution's website. The amount of the enrolment fees is determined by ministerial decree. Students must also pay the Campus Student Life Contribution (CVEC).

A student card and a certificate of enrolment are issued at the start of the academic year once all these requirements have been met.

As part of a work-study programme, students must first complete the enrolment formalities with the relevant centre or department:

- the CFA Leem for apprenticeships
- the Continuing Education department at Oniris VetAgroBio for professional training contracts.

1.3 Institutional communications

An institutional email address is assigned to all students enrolled on the course in the format prenom.nom@oniris-nantes.fr.

Administrative and academic information is available in the programme's dedicated area on the Oniris VetAgroBio Connect learning platform. General messages are sent exclusively via the Connect forum or directly to the institutional email address.

2. Organisation of the Programme

2.1 Academic calendar and timetable

The academic calendar for each year is drawn up by the COF and sets out the start and end dates for teaching periods, work-study placements, work placements, examination sessions, project defences and holidays

This timetable is communicated to students each year at the start of their course.

Teaching sessions are scheduled from Monday to Friday and take place during the opening hours of the participating institutions.

In exceptional circumstances, as part of international partnerships, lectures, seminars or group work may require these activities to take place outside the institution's normal opening days and hours.

The timetable is available via the CELCAT system. This timetable may be subject to regular changes. Students are informed via the institution's official communication channels.

2.1 Competence-based approach

The programme has been developed using a competence-based approach, a learning method that focuses on the acquisition of competences rather than the accumulation of knowledge, and is based on knowledge, technical skills and soft skills. Within complex health systems, learners will be able to:

C1 – Identify and explain existing and emerging risks associated with global health hazards (biological, chemical and physical) to human, animal and environmental health, and their interdependencies,

C2 – Identify, select and use the tools and methods required to collect, manage and analyse data relating to health risks,

C3 - Carry out risk analyses (assessment, management and communication) using appropriate methods, whilst taking into account the level of evidence and the regulatory, ecological, technological, socio-economic, political, cultural and ethical contexts,

C4 – Identify, coordinate and work in professional and transdisciplinary contexts with international One Health partners (from different scientific backgrounds, cultures, fields of interest and sectors); mobilise a network to address complex issues relating to health risks; and demonstrate self-reflection to improve one's practices,

C5 - Communicate effectively, constructively and interactively with scientists, professionals, public authorities, the media and the general public on health risks.

2.2 Programme structure

The Master's programme is organised into blocks of teaching units (TUs) across the two years of study (M1 and M2); each year of study is worth 60 ECTS (European Credit Transfer System) credits. Each TU is awarded ECTS credits. One ECTS credit corresponds to 25–30 hours of workload (face-to-face: in-person or distance learning; and independent study) for a student.

A course unit (CU) consists of several constituent elements (CE). It is a set of teaching activities organised according to a pedagogical sequence, with learning objectives and assessment methods, all of which contribute to the acquisition of the competences required to obtain the Master's degree.

Upon successful completion of the learning objectives for a teaching unit, the student is awarded a defined whole number of ECTS credits for that unit. Unless exceptional circumstances are approved by the COF, it is not possible to complete only part of a teaching unit.

Each Teaching Unit is placed under the responsibility of a lecturer-researcher designated as the 'Teaching Unit Coordinator'. They are responsible for implementing the unit's structure, timetable and assessment arrangements (timing, duration and methods).

Face-to-face sessions may take the form of:

- face-to-face: in lectures, tutorials, practical sessions, virtual workshops, tutorials at off-site locations (partners, companies, etc.)
- remotely (synchronous or asynchronous): online via e-learning, flipped classrooms, group or individual assignments, etc.

The ECTS credits allocated to the course unit cover all these aspects.

∞ **The M1** is delivered through an immersive programme that combines several modules from the veterinary and engineering programmes at Oniris VetAgroBio, and modules from the health biology programmes at the University of Nantes. As a result of this integration, the six modules that make up this first year are, in some cases, spread over both semesters (7 and 8). Consequently, the year is not organised into semesters.

SEMESTERS 7 AND 8

Learning Unit 1: Biodiversity and Agricultural Ecosystems – 3 ECTS

- EC 1.1 The basics of climate and biodiversity
- EC 1.2 Biodiversity in the face of global change

UE 2 Sustainable Agriculture and Livestock Farming – 3 ECTS

- EC 2.1 Livestock farming, animals and society
- EC 2.2 CSR Day

Module 3 New Challenges in Food and Feed Production – 6 ECTS

- EC 3.1 Project Management
- EC 3.2 Sustainability and the Circular Economy
- EC 3.3 Formulation, Regulation and Labelling
- EC 3.4 Mastering hygiene in the food processing industry

Module 4 Scientific Writing, Communication, Media and Leadership – 21 ECTS

- EC 3.1 English for Scientific Communication
- EC 4.2 Career Preparation
- EC 4.3 Work placement: Discovery: Agricultural holding
- EC 4.4 Work Placement: Introductory: Public or private research laboratory / intergovernmental agency
- EC 4.5 Communicating in a Changing World

UE 5 Research and Data Analysis Skills – 15 ECTS

- EC 5.1 Introduction to Biostatistics
- EC 5.2 Case Study in Biostatistics – Introduction to Research

- EC 5.3 Data handling, analysis and visualisation
- EC 5.4 Methods for Clinical Research and Epidemiology

Module 6 Emerging Biological and Chemical Hazards – 12 ECTS

- EC 6.1 General Knowledge of Public Health
- EC 6.2 Zoonoses and contamination of food chains
- EC 6.3 General Microbiology, Parasitology and Biosafety
- EC 6.4 Hazards in a Changing World

∞ **The M2 programme** is organised into six teaching modules (UE).

Semester 9 (September to March) is devoted to acquiring subject-specific knowledge, tools and methods through lectures, seminars, tutorials, practical sessions, case studies and projects. Students on the work-study programme (apprenticeship or professional contract) alternate between periods of study (3 weeks) at the institution and work placements (3 weeks) in a company. Students on the full-time programme alternate between these same periods of study and the management of a supervised project at Oniris VetAgroBio.

SEMESTER 9

Module 91: One Health: Applied Coordination, Actions and Supervised Project – 7 ECTS

- EC 911 Systems thinking approach and One Health network coordination
- EC 912 Communication and leadership for One Health practitioners
- EC 913 Applied project management

Module 92 Health risks in ecosystems – 7 ECTS

- EC 921 Ecological concepts, global changes and emerging risks
- EC 922 Infectious risks
- EC 923 Chemical risks and the exposome

UE 93 Safe, nutritious and sustainable food systems – 7 ECTS

- EC 931 Comprehensive approach to the food and feed production chain
- EC 932 Environmental impacts
- EC 933 Dietary shifts and nutrition
- EC 934 Food safety risk assessment and emerging challenges
- EC 935 Multi-criteria risk-benefit analysis

UE 94 Health management – 4 ECTS

- EC 941 Applied health organisations and policies
- EC 942 Methods in epidemiology

UE 95 Data analysis – 5 ECTS

- EC 951 Critical analysis of articles and systematic review
- EC 952 Data visualisation, statistical modelling and meta-analysis
- EC 953 Data management and analytics
- EC 954 – Metabarcoding and Metagenomics for Bioprospecting Services

Semester 10 (March to August) is devoted to a work placement (in France or abroad) in a professional setting, during which students undertake a project related to the OHE programme's theme. This culminates in the writing and defence of a dissertation. The duration must be between 22 and 26 weeks. The location and topic of this placement are determined on the basis of the

student's career plans and are then approved by the COF.

Work-study students carry out these tasks within their company.

SEMESTER 10

Module: Internship – 30 ECTS

All modules are compulsory and cannot be substituted over the two years of the Master's programme.

2.3 Language of instruction

Ø M1 modules are taught in French. Course materials in English may be used, and some modules may be taught in English.

Ø M2 modules are taught in English. FLE (French as a Foreign Language) courses are compulsory for non-French-speaking students. These do not count towards ECTS credits.

2.4 Work placements

Students must take a proactive approach to finding their project and placement; it is the student's responsibility to find a placement. The subject must fall within the scope of the skills targeted by the OHE training programme.

Students must have each project and placement location (M1 and M2 placements) approved by the programme coordinator.

All placement agreements must be submitted via the Yousign online platform for signature by all five parties (the host organisation, the educational institution, the student, the student's academic supervisor and the placement tutor at the host organisation).

A student may only commence their work placement once the work placement agreement has been signed by all five parties. This agreement sets out, in particular, the start and end dates of the placement, the remuneration (where the placement lasts longer than two months), the working hours, the tasks assigned and the skills to be acquired or developed. At the placement location, the student will be supervised by a 'placement tutor'.

A lecturer-researcher (or another person appointed by the Head of the Master's programme), who is a member of the programme's teaching team, will be responsible for the academic supervision of the project. This lecturer will be designated as the 'supervising lecturer'. Their role will also be to liaise between the student and the placement tutor.

M1	M2
Compulsory one-week 'agricultural enterprise' discovery placement to be undertaken in February	Compulsory practical training

Compulsory 2-month introductory placement in a 'public or private research laboratory / intergovernmental agency', to be undertaken between May and June (in France or abroad).	course in a professional setting, lasting 22 to 26 weeks, to be completed between March and August (in France or abroad).
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2.4 Attendance, Absences and Late Arrivals

Students on this programme are subject to the disciplinary procedures for students applicable at Oniris VetAgroBio.

Attendance is monitored for all teaching activities, including placements. Permission for absences may be granted by the academic supervisors upon presentation, where necessary, of supporting documents (medical certificate, official summons, etc.).

Students are required to adhere strictly to timetables and any restrictions imposed by teaching activities. In the event of non-compliance, the matter may be referred to the Oniris VetAgroBio disciplinary committee and disciplinary sanctions may be imposed.

2.5 Specific provisions for apprentices and professional training contracts

Attendance and absenteeism among work-study students are governed by current labour regulations. Under the terms of their employment contract, apprentices undertake to attend all teaching sessions, lectures, visits, tutorials (TDs), practical sessions (TPs) and other activities forming part of the training programme.

Absences are systematically recorded, and the host company and the apprenticeship department or the department responsible for the work-study student's administrative management are informed.

In the event of absence on medical grounds, the apprentice must send a copy of the sick note no later than 48 hours after the start of the absence (the original must be sent to the company).

The work-study programme must be completed in full in order to be eligible for the Master's degree.

2.6 withdrawal

Any student who has accumulated 15 working days of unauthorised absence will be deemed to have withdrawn following a recommendation from the COF. They will be notified of this by registered letter with acknowledgement of receipt.

In the event of withdrawal outside the framework set out above, the student must send a letter of withdrawal by registered post with acknowledgement of receipt, addressed to the Head of the Master's programme.

Students who have withdrawn will not be permitted to sit the examinations.

3 Assessment Procedures

The assessment method for the Master's programme combines various approaches: continuous assessment, end-of-term examinations, group assessments and individual assessments. For each teaching unit (or module), students will be informed at the start of the course of the assessment methods to be used and the assessment criteria. Each student will receive a final mark for each module.

3.1 Passing a module and awarding of credits

M1	M2
-Grades (per thematic module) are determined by combining the results of individual and/or group assessments, both oral and/or written, for the various ECs. For each teaching unit, students must achieve a mark of 10 or above in each assessment component that forms part of it. Marks obtained in individual assessment components cannot be used to compensate for marks in other components in order to pass the year. - All students on the programme work on these assignments in multidisciplinary groups alongside veterinary students, engineering students and/or undergraduates. These teaching exercises will culminate in an oral presentation or the production of a poster (or another form of presentation).	- Marks (per thematic module) for the first semester are based on a combination of the results of individual and/or group assessments, both oral and/or written, within the course units. For each module in the first semester, students must achieve a mark of 10 or above in each assessment component comprising that module. Marks obtained in individual assessment components cannot be averaged to pass the semester. -All students work on group assignments. These teaching exercises will culminate in an oral presentation of the results and, where necessary, the drafting of a report. The oral presentation will be delivered before a panel of assessors comprising at least three people, including the supervising lecturer and, for the tutored project, a representative from the organisation that proposed the project.
Assessment of the 'agricultural operation' placement: a placement report will be used to assess the knowledge and skills acquired during the placement. - A mark on the conduct of the placement, following feedback from the placement supervisor; - A mark for the written report.	Work-based placement in a professional setting, with a defined educational project. The student carries out a project culminating in the writing of a dissertation and a defence. Regular progress reviews, at least two, on the status of the project are carried out between the student, the supervising lecturer and the placement tutor.

Assessment of the 'Public or private research laboratory / intergovernmental agency' placement The student must outline the main challenges and prospects of the host organisation in a placement report. - A mark on the conduct of the placement, following feedback from the placement supervisor; - A mark for the written report.	The assessment of the M2 work placement is based on the award of three marks: - a mark for the progress of the project and the work carried out by the student. This mark will be awarded by the assessors following consultation with the placement supervisor or apprenticeship tutor (30 per cent); - a mark for the written report (20 per cent); - a mark for the oral defence and the discussion between the student and the assessors following the presentation (50%)
The student must achieve a mark higher or equal to 10 to pass each EC Internship	To pass the second semester, the student must achieve a mark of 10/20 or higher in each of the three assessments. A mark below 10/20 will result in the semester not being passed.
	The assessments will be set in English and must be completed in English. For French-speaking students, the dissertation and the internship defence may be conducted in French.

3.2 Examination Rules

Students are notified via a notice posted on Connect at least 15 days before the date of the examination.

Written examinations, which are timed and invigilated, are individual assessments. During the examination, students are only permitted to communicate with the lecturers or invigilators present in the examination room.

During the first hour of the exam, no temporary leave is permitted, except in cases of absolute necessity.

The exam paper will explicitly state whether any materials are permitted. By default, no materials are permitted. It is forbidden to use any rough draft or answer sheets other than those provided.

It is forbidden to use any device that allows communication with the outside world, the storage of data or connection to the internet (smartwatches, mobile phones, earpieces, etc.). The presence of such a device near a student during an examination will be regarded as an attempt at cheating, in the same way as any communication or attempted communication, in whatever form and using whatever medium, with another student.

All students must hand in their answer sheet(s) – even if they are blank – and sign the register before leaving the examination room.

Any student suspected of cheating in an examination will be required to appear before the disciplinary committee of the organising body. If the disciplinary committee finds that cheating has taken place, the penalty will automatically result, as a minimum, in the examination being declared invalid (a mark of 0 will be awarded).

Exam invigilators are authorised to take any measures during the exam to ensure the exam is conducted properly without interrupting students' participation. They shall seize any items or materials that may subsequently be used to establish the facts of the case.

A report on the conduct of the examination is drawn up by the invigilators, stating the number of students registered, the number of students present at the examination, the number of answer scripts collected, and any observations or incidents noted.

3.3 Policy on absences from examinations

Failure to attend a written or oral examination will result in a mark of 0, unless such absence has been authorised in advance by the Head of the Master's programme.

Where there is a valid reason (in particular, health reasons duly supported by a medical certificate, a call-up by the military authorities, the death of a parent, etc.), the student must submit their request by email within 72 hours of the examination they missed and send supporting documentation to the Master's programme coordinator within the same timeframe.

The student will then be invited to sit a new examination session, which will count as the first session.

3.4 Results from the first sitting

The first assessment session corresponds to the results achieved in the first series of exams and assessments held during the semesters. It is intended to enable the award of ECTS credits for the various course units.

For each teaching unit, the results of the interim assessments are communicated to students on a regular basis and, at the latest, before the end of face-to-face teaching.

The method for calculating a student's final mark for a course unit based on the various assessments is set out in the course unit description. The final mark obtained by the student following the course unit assessments is expressed as a numerical mark, as a number out of 20.

Any final mark of 10/20 or higher in each EC validates the student's acquisition of the credits for that module.

Any unauthorised absence from an assessment results in a mark of 0 for the relevant EC. A mark of 0 in an EC results in the course not being passed.

3.5 Results for the Second Examination Session

If a student fails to pass the course unit at the end of Session 1, they may be permitted to sit a second final examination session, known as Session 2.

At the end of the second session and any subsequent sessions, the student retains the highest mark achieved in the re-taken ECs.

The grade awarded for credits obtained in the second sitting is capped at E, regardless of the numerical mark achieved.

3.6 Exam notifications

The date, time, duration and venue of the examinations (written and oral) are published on the 'Espace Connect' portal at least fifteen days before the start of the examinations. This publication serves as the examination notice.

Assessments for course modules under the fully continuous assessment system, including second-session assessments, do not require a separate notification and are announced in a timetable issued at the very start of the term by the programme coordinator and/or course module coordinator.

3.7 Plagiarism

All students must comply with the rules of the Intellectual Property Code and, in particular, avoid plagiarism, which is treated as an offence of copyright infringement.

All students therefore undertake to sign the Oniris Anti-Plagiarism Charter. Breaches of the provisions of this Charter may result in disciplinary action against students.

A lecturer who suspects plagiarism may use plagiarism detection software.

3.8 Discipline, behaviour

Students must comply with the institution's internal regulations set out in Appendix 1, including the health and safety rules in force on the premises.

Failure to comply with these rules or any undesirable behaviour that disrupts the running of the class may result in disciplinary sanctions (temporary exclusion, permanent exclusion, etc.) imposed by the disciplinary committee, which will be duly convened. The procedure is set out in the Disciplinary Regulations attached as Annex (2) to these academic regulations.

4. Examination Boards

4.1 The Examination Preparation Committee [CPJ]

The CPJ comprises the academic coordinators for both levels of the programme and the course unit coordinators.

The CPJ:

- approves the final results of the assessments for the Teaching Units (UE);
- proposes specific conditions regarding assessment procedures;
- decides on the admission of students to the next year of study
- approves the completion of semesters leading to the award of the degree, subject to the decision of the specialisation examination board
- awards examination board marks, taking into account in particular the student's course of study and their overall performance
- considers any requests relating to special arrangements and extensions of study
- submits all its decisions to the degree programme examination board for approval

4.2 Programme Examination Board

The degree programme examination board has sole authority to deliberate on each student's overall results for the purpose of awarding credits, progression to the next year or graduation.

Any student who has successfully completed all the course modules and met the requirements for the M1 degree is automatically admitted to the next year of the programme.

The Master's degree is awarded provided that the modules comprising the programme have been passed and that a minimum of 120 ECTS credits have been obtained.

4.3 Announcement of results

Students are notified of their final results via an individual transcript following the examination board's deliberations. These results are final and cannot be challenged under any circumstances, except in the case of a material error duly noted by the chair of the examination board. Any dispute regarding the results or request for a mark to be corrected after the results have been published must be submitted to the chair of the examination board.

A certificate confirming successful completion of the qualification and a transcript of marks are issued by the governing bodies of the organising institution no later than three weeks after the results are announced, to students who request them.

4.4 Repeating a year

Repeating a year is not an automatic right at Master's level; it is subject to the decision of the examination board.

In the event of repeating a year, the student must retake all modules in which they scored below 10 or repeat any semesters not successfully completed (scoring below 10).

Once a repeat year has been approved, the student must re-enrol.

An academic contract must be drawn up at the start of the academic year. This sets out the ECs/UEs to be retaken during the year of repeating the year.

4.5 Marking system

The final mark awarded to the student for each teaching unit is a numerical mark, which may or may not be converted to the ECTS scale.

Numerical marks	Letter grade (ECTS scale)	Definition
16–20	A	Excellent
14–15	B	Very Good
13	C	Good
11–12	D	Quite good
10	E	Fair
0–9	F	Postponed

4.6 Grades

A classification appearing on the diploma supplement is awarded to the graduate based on their M2 average.

The classification thresholds are:

Very Good: average of 16/20 or above;

Good: average of 14/20 or above;

Fairly Good: average of 12/20 or above;

No distinction: average of 10/20 or above.

In the second sitting, no grade other than 'no distinction' is awarded, unless the grading panel decides otherwise.

4.7 The qualification

Students who have successfully completed their M2 programme are awarded the **Master's degree** in 'Science, Technology and Health', specialising in 'Health Biology', 'One Health Emerge' track. This degree is awarded by Oniris VetAgroBio, the University of Nantes and the Rector of the Nantes Academy within six months.

The degree is accompanied by a descriptive appendix known **as the 'Diploma Supplement'**. This document outlines the knowledge and skills acquired by the holder of the degree. The Diploma Supplement does not replace the original degree and does not constitute an automatic system of recognition.

The degree certificate and its supplement are handed over to the student in person or sent at a later date by post via registered post with acknowledgement of receipt or via diplomatic pouch.

5. Recognition of student engagement

In accordance with Decree No. 2017-962 of 10 May 2017 on the recognition of student engagement in community, social or professional life (Articles D611-7 to D611-9 of the Education Code), student engagement is recognised and valued within the curriculum.

A student's involvement does not automatically entitle them to leave of absence.

A student's involvement may be subject to the approval of the programme coordinator. Recognition of this student involvement entitles the student to two additional ECTS credits (subject to validation of the work carried out), which are not counted towards the 120 compulsory ECTS credits for the Master's degree.

6. Amendment to the academic regulations

6.1 In the event of any amendment to the Academic Regulations decided by the Board of Governors, the provisions of the previous version shall remain applicable for the current academic year.

6.2 The annexes form an integral part of the Academic Regulations and may be amended as necessary, independently of the main text.